

Minor in Liberal Studies

22-23 units

The liberal studies minor is a multidisciplinary program that adds foundational elements of K-8 subject matter preparation and practical field experience to any student's major course of study. The program provides students with the opportunity to develop a teaching philosophy and acquire basic subject-matter knowledge in five to seven content areas with an understanding of diversity and culture in a classroom setting; this may provide some preparation for substitute teaching and lesson planning. Students work closely with an advisor in major and minor fields in order to create an organized on-campus study.

*NOTE: The minor does not fulfill the California Subject Matter Requirement (<https://www.ctc.ca.gov/educator-prep/subject-matter-requirements/>). Liberal studies minors must maintain a **C** or higher in all courses credited toward the minor.*

Requirements

Code	Title	Units
EDLS 210	Learning from A to Z: Launching Your Journey in Education	3
EDLS 360	Principles of Inclusive Education: AEIOU	3
Select four of the following:		12
EDLS 260	Shapes, Stats, and Stories: Unveiling God's Design in Mathematics	
EDLS 303	Introduction to Special Populations	
EDLS 310	Mind Matters: Exploring the Science of Learning	
EDLS 315	Building Future Scientists: Foundations of Physical Science for Children	
EDLS 420	Fostering Creativity: Unlocking the Arts for Children	
EDLS 465	Once Upon a Page: Connecting Children's Literature and Literacy	
PE 450	Physical Education in Elementary Schools, K-6	
Total Units		18

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Demonstrate knowledge of subject matter (Language Arts, Math, Science, Art, Physical Education, Human Development, History) with research-based pedagogical practices to design and implement effective learning experiences for diverse learners.
2. Apply principles of child development and learning theories to create differentiated and engaging learning environments that foster critical thinking, creativity, and social-emotional growth.
3. Communicate effectively in speech and in writing to analyze educational challenges, advocate, and collaborate with stakeholders.
4. Integrate biblical principles and ethical considerations into professional practice, demonstrating a commitment to the well-being and equitable treatment of all students.
5. Engage in reflective practice to deepen subject matter knowledge and cultivate a disposition towards continuous learning to remain responsive to the evolving needs of learners and the educational landscape.
6. Analyze curriculum to promote literacy, critical thinking, and an understanding of diverse voices and human experiences with an emphasis on developing intercultural competence.