

MSN with School Nurse Services Credential (SNSC)

Learn more about this program. (<https://www.apu.edu/nursing/programs/msn-snsr/>) Students must also take a California-approved audiometry course to meet SNSC requirements.

Requirements

Code	Title	Units
Academic Core Courses		10
GNRS 504	Bioethics and Healthcare Policy	3
GNRS 506	Spiritual Concept Analysis in Health Care	3
GNRS 508A	Research and Theory in Advanced Practice Nursing	4
Advanced Practice Core Courses		9
GNRS 511 or GNRS 612	Advanced Pediatric Health Assessment and Health Promotion ¹ Advanced Health Assessment and Diagnostic Reasoning	4 (3/1)
GNRS 513	Advanced Nursing Practice Role	2
GNRS 610	Advanced Pathophysiology	3
Advanced Practice Specialty Courses		17
EDUC 537	Curriculum Development, Revision, and Evaluation Process	3
GNRS 550A	Theory and Practice in School Nursing	6 (3/3)
GNRS 589	Adolescent Health Care	2 (2/0)
GNRS 590C	Primary Health Care of the Young Family for the School Nurse Services Credential	6 (3/3)
Students contemplating a nurse practitioner certificate may substitute GNRS 590A if they have completed GNRS 513 and GNRS 611 in addition to GNRS 610 and GNRS 511 or GNRS 612.		
Specialization Option Courses: No Requirement		
Concluding Courses		1-3
Select from the following:		
GNRS 597 - or -	Comprehensive Examination Directed Study	1
GNRS 598 & GNRS 514	Thesis and Research Proposal Writing	3
Total Units for the MSN with SNSC ²		37-39

¹ Numbers in parentheses are classroom/clinical units.

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Admission

University graduate admission and program-specific requirements must be met before an application is complete (see Admissions Information (<http://catalog.apu.edu/admissions/>)). **Program-specific application requirements are available online (<https://www.apu.edu/graduateprofessional/apply/>).**

International students should contact Graduate and Professional Admissions (<https://www.apu.edu/graduateprofessional/apply/>) for application procedures.

Program Learning Outcomes

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Students who successfully complete this program shall be able to:

1. Articulate a Christian worldview, demonstrating respect for the dignity and uniqueness of others, valuing diversity, and applying spiritual concepts.
2. Engage in scholarly inquiry and critical thinking, including evaluation and application of evidence-based research.

3. Appraise and apply knowledge to develop, implement, and evaluate interventions that promote health and prevent disease.
4. Demonstrate thoughtful analysis of the legal, political, ethical, and/or financial factors impacting health care.
5. Use information systems and technology to communicate, manage knowledge, promote quality, mitigate error and support decision-making.
6. Demonstrate the ability to coordinate and collaborate with other health care team professionals.
7. Engage in clinical reasoning, effective communication, and act as change agents to develop professional identity and practice skill.