

# General Education Requirements for Professional Undergraduate Students (Regional Locations and Online)

## The APU Core: Pathways to Flourishing

APU's general education (GE) program is titled The APU Core: Pathways to Flourishing and has three components: Pursuing Wisdom, Preparing to Serve, and Living Out God's Love. The APU Core leads students on a transformational journey that prepares them to impact the world for Christ.

## Professional Undergraduate GE Policies

Students are required to access their Academic Requirements Report (through [home.apu.edu](https://home.apu.edu) (<https://home.apu.edu>), under the Academics section) to ensure they are on track to satisfy their GE requirements. For more information, visit the APU Core resource websites for students (<https://sites.google.com/apu.edu/apucorestudent/>) or faculty and staff (<https://sites.google.com/apu.edu/apucore/home/>).

Certain GE requirements may be waived (<http://catalog.apu.edu/academics/general-education/>) based on courses taken at other institutions, the total number of units transferred to APU, or completion of Cal-GETC, IGETC, CSU Breadth, or an ADN. Any questions about a student's Transfer Credit Report should be directed to an academic records specialist in the Office of the Registrar (<https://www.apu.edu/student-services/registration/>), located in the Student Services Center.

## Requirements

*Courses listed in 2 categories cannot satisfy both requirements; students must choose which category the course will fulfill.* The sole exception is UNRS 386, a 6-unit course that is a combination of two other existing GE courses and that meets the Civic Knowledge and Engagement, and Intercultural Competence, requirements.

## Intellectual and Practical Skills

Inquiry and Analysis, Critical and Creative Thinking, Written and Oral Communication, Personal Wellness, Quantitative Literacy, Information Literacy, and Teamwork and Problem Solving.

Code	Title	Units
<b>Writing 1</b>		<b>4-5</b>
PRWR 112	Writing 1A: Writing and Rhetoric for Professional Students	
PRWR 113	Writing 1B: Research and Writing for Professional Students	
or PRWR 115	Writing for Prior Learning	
<b>Writing 2 <sup>1</sup></b>		<b>3</b>
PRWR 260	Writing 2: Psychology Subdisciplines and Career Trajectories	
PRWR 261	Writing 2: Writing in Business	
PRWR 262	Writing 2: Criminal Justice Research Methods	
UNRS 306	Writing 2: Theoretical Frameworks in Nursing	
<b>Writing 3</b>		<b>3-5</b>
PRBA 495	Writing 3: Business Ethics	
PRCJ 362	Writing 3: Criminal Justice Research Design	
PRCJ 496		
PRCO 310	Writing 3: Writing for Communication	
PRCO 330	Writing 3: Public Relations Strategies and Techniques	
PRPS 496	Writing 3: Senior Seminar in Psychology and Christian Integration	
RNRS 358	Writing 3: Evidence-Based Practice in Nursing and Healthcare	
RNRS 458	Writing 3: Evidence-Based Practice, Theory, and Clinical Pathways	
UNRS 496	Writing 3: Ethics and Issues in Health Care	

<b>Oral Communication</b>		<b>3</b>
PRBA 125	Business Communications	
PRCO 111	Public Communication	
<b>Quantitative Literacy</b>		<b>3</b>
PRBA 111	Business Statistics	
PRMA 110	College Algebra	
PRMA 130	Introduction to Statistics	
UNRS 299	Statistics and Data Management for Nursing and Health Care	
<b>Total Units</b>		<b>16-19</b>

<sup>1</sup> Writing 2 is waived for professional undergraduate applicants transferring in 60+ units before beginning their first APU semester.

## Knowledge of Human Cultures and the Physical and Natural World

Code	Title	Units
<b>History</b>		<b>3</b>
PRHI 120	World Civilizations to 1648	
PRHI 121	World Civilizations Since 1648	
PRHI 151	United States History to 1877	
<b>Literature</b>		<b>3</b>
PREN 111	Studies in Literature	
<b>Fine Arts</b>		<b>3</b>
PRAR 150	Introduction to Art	
<b>Social Science</b>		<b>3</b>
PRBA 200	Survey of Economics	
PRBA 211	Organizational Leadership	
PRBA 212	Managing Diverse Teams and Groups	
PRBA 250	Principles of Macroeconomics	
PRCJ 110	Intro to Criminal Justice	
PRPS 110	General Psychology	
PRPS 290	Human Growth and Development	
PRPS 345	Psychology of Child and Adolescent Development	
<b>Natural Science with Lab</b>		<b>4</b>
PRBI 101	Biology and Society	
PRCH 101	Chemistry and Society	
PRCH 123	General, Organic, and Biological Chemistry for the Health Sciences	
PRPY 112	Science and Technology for Everyday Applications	
<b>Total Units</b>		<b>16</b>

## Biblical, Theological, and Philosophical Formation <sup>2</sup>

Code	Title	Units
PRBL 230	Luke/Acts	3
PRTH 200	Theology and the Christian Life	3
RNRS 396	Professional Practice: Ethics, Issues, and Spirituality in Health Care <sup>3</sup>	6
Choose from the following:		
PRMI 108	Christian Life, Faith, and Ministry	3
PRBL 100	Introduction to Biblical Literature: Exodus/Deuteronomy	3
PRPH 100	Introduction to Philosophy	3
PRRS 200	World Religions	3
<b>Total Units</b>		<b>6-18</b>

- <sup>2</sup> A professional undergraduate applicant's total number of units transferred in before their first APU semester changes the Biblical, Theological, and Philosophical Formation requirements. For more information, visit General Education Information for Professional Transfer Students (<http://catalog.apu.edu/academics/general-education/ge-information-transfer-students/>).
- <sup>3</sup> This course is available only for students in the RN-BSN Nursing program, and fulfills the entire Biblical, Theological, and Philosophical Formation outcome area requirement.

## Personal and Social Responsibility

Code	Title	Units
<b>Civic Knowledge and Engagement</b>		<b>3</b>
PRBA 110	Business and Entrepreneurship	
PRBA 448	Organization and Administrative Behavior	
PRCJ 200	Criminal Justice, Civic Engagement, and Social Responsibility	
PRPO 150	American Government	
PRPS 420	Political Psychology	
PRPY 112	Science and Technology for Everyday Applications	
UNRS 382	Community Health Nursing	
UNRS 386	Population and Community Health Nursing <sup>4</sup>	
<b>Intercultural Competence</b>		<b>3</b>
PRBA 370	International Business	
PRPS 400	Multicultural Psychology	
UNRS 384	Urban/Rural Health Nursing	
UNRS 386	Population and Community Health Nursing <sup>4</sup>	
<b>Total Units</b>		<b>6</b>

- <sup>4</sup> UNRS 386 is a 6-unit course that combines content from UNRS 382 and UNRS 384. When completed, this course meets the GE requirements for Civic Knowledge and Engagement, and Intercultural Competence.

## Integrative and Applied Learning

Code	Title	Units
PRBA 450	Strategic Management	
PRCJ 460	Criminal Justice Internship	
PRCJ 494	Senior Capstone in Criminal Justice	
PRCO 499	Thesis/Project	
PRPS 455	Field Experience	
PRPS 475	Research Experience I	
RNRS 448	Leadership in Health Care Settings	
RNRS 482P	Clinical Practicum	
UNRS 412	Clinical Residency Nursing	
<b>Total Units</b>		<b>2-3</b>
<b>AVERAGE TOTAL UNITS for GENERAL EDUCATION</b>		<b>46-62</b>

## Program Learning Outcomes

### Program Learning Outcomes

Students who successfully complete this program shall be able to:

1. Analyze the interactions of specific disciplines (e.g., science, mathematics, social science, humanities, history, language, or arts) with human culture.
2. Apply scientific vocabulary, data, methods, and/or principles to explain natural or human phenomena.
3. Critically analyze arguments (e.g., for assumptions, presumptions, alternative viewpoints, and logical consistency) to draw reasoned conclusions.
4. Communicate in writing effectively (e.g., fluent use of thesis, argumentation, support, source materials, organization, language, diction, grammar, syntax, and formatting).

5. Communicate orally effectively (e.g., strong organization, central message, language choice, supporting materials, and delivery techniques such as posture, gesture, eye contact, vocal expressiveness).
6. Demonstrate information literacy competencies by accessing information and evaluating its reliability and value, as well as collaboratively producing and sharing information ethically.
7. Demonstrate quantitative reasoning skills by applying mathematical and/or statistical concepts and techniques to analyze data in order to draw insightful conclusions within a wide variety of personal, professional, and public contexts.
8. Apply disciplinary knowledge in order to evaluate principles and practices of civic engagement and make informed decisions.
9. Engage with people and ideas from their own and other cultures (e.g., by seeking to understanding with curiosity, grace, humility, respect, and compassion).
10. Identify, analyze, and evaluate complex ethical issues within distinct ethical frameworks.
11. Interact with the breadth of Christian thought and practice by integrating at least two of the following: biblical texts, philosophical ideas, and theological traditions.
12. Synthesize and apply learning from multiple contexts including classroom and non-classroom experiences.
13. Utilize appropriate creative techniques or analytical constructs to examine, demonstrate, explain, interpret, or present artistic works in various settings and platforms.
14. Articulate best practices for improved personal wellness.

## Courses

### PRCR 100, Cornerstones, 3 Units

This course introduces students to APU's distinctive Four Cornerstones: Christ, Scholarship, Community, and Service. Students explore the overarching biblical narrative and its shaping influence on a Christian worldview, with a focus on vocation, service, justice, and the communal practices that unite diverse followers of Jesus as a family reflecting God's image. By engaging the Cornerstones, students develop a vision for integrating faith, learning, and service to guide their studies, habits, and relationships, fostering growth and impact at APU and beyond. *Meets the APU Core: Cornerstones general education requirement.*

### PRCR 150, Visions of the Good Life, 3 Units

The central theme of this course is "the Good Life"-that is, a life that is meaningful and fulfilling for a human being. To develop a vision of such a life, we will spend time thinking deeply about the kinds of things that are essential for human flourishing: e.g., the care of the soul, family and friendship, freedom, beauty, and meaning. Our reflections will take us through a series of compelling works, both classic and contemporary, by philosophers, poets, novelists, historians, artists, and political leaders throughout time and around the globe. Our study will culminate in a campus-wide reflection on St. Augustine's Confessions, which presents the vision of a Good Life in which human hearts can ultimately find rest. *Meets the APU Core: Humanities: Fine Arts, Humanities: Philosophy, Visions of the Good Life, Humanities: Literature, Humanities: History general education requirement.*

### PRCR 250, Seeking Shalom Seminar, 3 Units

This course helps students develop a holistic vision of human flourishing in society and work out the implications of that vision in relation to a particular challenge in society today. Students refine their conceptions of societal well-being by reflecting on their personal values and those of their family/community, encountering the visions of shalom embedded within the biblical narrative and engaging in civil discourse with others who may prioritize different values. Students become acquainted with the contributions of academic disciplines to an understanding of the societal challenge and then conduct research on a particular aspect. Students assess possible pathways toward flourishing in this realm of society, guided by the evidence and their values. Instruction is provided in how to identify reliable sources and how to draw upon them in writing a research paper. *Meets the APU Core: Seeking Shalom Seminar general education requirement.*

**Prerequisite:** PRWR 113

### PRST 150, Understanding the Old Testament: Creation, Covenant, Exile, Restoration, 3 Units

This course is an introductory survey of the Old Testament, with a special focus on its various cultural contexts and genres and the theological themes of creation, covenant, exile, and restoration. The survey is accompanied by deeper engagement with selected books of the Old Testament, including exploration of how those texts are relevant for biblically shaped Christian beliefs and practices. *Meets the APU Core: Understanding the Old Testament general education requirement.*

**Prerequisite:** PRCR 100

### PRST 200, Understanding the New Testament: Christ, Redemption, Community, New Creation, 3 Units

This course is a survey of the New Testament, with a thematic focus on some of its key concepts, such as Christ, redemption, community, and new creation. The survey is accompanied by deeper engagement with selected books of the New Testament and how those texts are relevant for biblically-shaped Christian beliefs and practices. *Meets the APU Core: Understanding the New Testament general education requirement.*

## **PRST 250, Theology and the Christian Life, 3 Units**

This course introduces students to the beliefs of the Christian Church and their implications for Christian living. It grounds these beliefs and practices in the biblical narrative that students explore in PRST 150 Understanding the Old Testament (creation, covenant, exile, restoration) and PRST 200 Understanding the New Testament (Christ, redemption, community, new creation). *Meets the APU Core: Theology and the Christian Life general education requirement.*

**Prerequisite:** PRST 200

## **PRWR 112, Writing 1A: Writing and Rhetoric for Professional Students, 2 Units**

Writing is a skill that can be practiced and improved. In this course, students learn about writing by approaching it from practical perspectives, engaging with writing processes, literacies, and genres by reading and writing about research and arguments dealing with all aspects of writing. *Meets the APU Core: Writing (PRWR112+PRWR113) general education requirement.*

## **PRWR 113, Writing 1B: Research and Writing for Professional Students, 2 Units**

In this course, students build upon the foundation they established in PRWR 112, continuing to develop their writing processes and their writing portfolios by further revising, editing, and proofreading the major assignments from PRWR 112. They also improve their information literacy and research skills and write a comprehensive argument. Students must earn a C or better in PRWR 113 to enroll in Writing 2. *Meets the APU Core: Writing (PRWR112+PRWR113) general education requirement.*

**Prerequisite:** PRWR 112 Writing 1A: Writing and Rhetoric for Professional Students